



Disadvantaged Pupil Impact Aid & Student Wellness and Success Funds Plan for FY24 & FY25

Ohio's districts and schools receive Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students.

Perrysburg Schools' DPIA and SWSF will include the following:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- The plan for using Student Wellness and Success Funds demonstrates collaboration with the Wood County ADAMHS Board as well as the Wood and Lucas County Educational Service Centers.
- The DPIA & SWSF Plan will be shared with the PEVS Board of Education and posted to our website within 30 days after development or amendment of the plan.
- The district will report annually on how the district spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Student Wellness and Success Funds will be spent by the end of the next fiscal year after they are received. Funds received this fiscal year (FY24), must be spent by June 30, 2025. Additionally, Student Wellness and Success Funds received in FY25 must be spent by June 30, 2026.
- Ohio law outlines the uses for [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#). For Fiscal Years 2024 and 2025, districts and schools are required to use funding to support the initiatives outlined by the Ohio Department of Workforce & Education.

Student Wellness & Success Funds

Mental health services, including telehealth services, community-based behavioral health services, and recovery supports;

The district has engaged with several local mental health counseling practices to provide more timely access to families whose children have varying levels of need. The nature of the arrangement has allowed for families to avoid lengthy waitlists and access high quality therapeutic services.

Funds have also been utilized to source two licensed social workers. These individuals provide not only case management but also direct support such as small group counseling and risk assessments. The social work team has been instrumental in reconfiguring the district's response to students with ideation of self harm, updating practice and reaffirming partnerships with community partners.

Physical health care services, including telehealth services and community-based health services;

During the course of the last two years (and due to significant growth in enrollment in the last decade) the district has been able to provide additional support for student physical health care services. The addition of a second full-time health aide at Perrysburg high school has allowed the current Health Aide Supervisor to provide needed support and ensure compliance throughout the district. Additionally, the health and medical needs of students at the preschool level have necessitated the addition of a near full-time Health Aide. These funds have made this possible for families and students.

Disadvantaged Pupil Impact Aid

Instructional technology or blended learning; dropout prevention

The addition of several new partners (Edmentum “EdOptions” and the Graduation Alliance) has enabled the district to provide credit recovery and virtual learning opportunities to students who are credit deficient and at risk of non-graduation.

“Student Success” has been implemented over the last year in order to facilitate the establishment of standardized practice across the district with processes, workflow and data produced while providing multi-tiered systems of support for all students (at varying levels of need).

A Student Services Support Specialist has been contracted through the Wood County Educational Service Center. This individual, assigned to the high school, has provided the capacity to engage adolescent males in grades 9 through 12 in a small group counseling curriculum designed specifically to address the unique needs of this population. The Student Services Support Specialist also engages students in structured mentoring as they are referred by members of the MTSS or school counseling team.

School safety and security measures;

Several steps have been taken to enhance school safety and security measures. Members of the district's administrative team have undergone reunification training and have engaged in several such drills in order to test newly developed plans.

The district continues to build upon its use of behavioral threat assessment. Currently, the district is partnering with Wood County ADAMHS board on the development of a behavior intervention process. The intent of which is to identify student risk factors indicative of varying levels of threat to self or others connecting them with appropriate community agencies (or other resources) equipped to support through relevant therapeutic support functions.

Community liaisons and programming

Through the Wood County Educational Service Center the district contracts to engage the services of a Prevention Educator Specialist. This individual will aid in satisfying mandates for schools contained within House Bill 123 as well as Erin's Law. The Prevention Education Specialist will deliver classroom instruction in grades K through 10. Additionally, they are key in connecting students and families with resources and programming when referred for violation of the district's Drug Prevention policy.

Administrators and staff members will review the plan annually and adjust as necessary for the benefit of all students.